



# Global Training Centre

## 101, Lockhurst Lane, Coventry, CV6 5SF

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| Course Name            | <b>Level 2 Certificate in Supporting Individuals with Learning Disabilities</b>                |
| Qualification achieved | TQUK Level 2 Certificate in Supporting Individuals with Learning Disabilities (RQF) 601/7429/8 |

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| <b>Course Structure</b>   |
| <p>This course is completed partially as a distance learning qualification by:</p> <ul style="list-style-type: none"><li>• Individual research at home under the guidance of your personal assessor</li><li>• Telephone assessment appointments to discuss your evidence and/or submitting written evidence to your assessor</li></ul> <p>There is an observation of you in practice in order to complete this qualification<br/>There are no exams required to achieve the qualification</p>   |
| <b>Course Duration</b>  |
| This course can be completed in as little as 3 weeks. Average learning time is 145 hours. This course has a limit of 3 months to complete from enrolment date.  |
| <b>Costs</b>  |
| This course is fully funded, but there is an initial registration enrolment fee of £25, usually paid by your employer.  |
| <b>Who can enrol for this course?</b>   |
| Must be aged 16+. Anyone who is employed in the health care sector. Anyone who works as a volunteer with learning disabilities. Anyone who works in health care sector but not necessarily working directly with individuals with learning disabilities (for example admin staff, receptionist, kitchen staff, housekeepers)  |
| <b>Entry Requirements</b>   |
| There are no specific entry requirements  |
| <b>Who is this course suitable for?</b>   |
| <p>This course is designed for</p> <ul style="list-style-type: none"><li>• already work in Health and Social care but are new to learning disability services</li><li>• work in learning disability services and want a short qualification for CPD</li><li>• have a job role not exclusively focused around supporting individuals with learning disabilities, but have some contact and wish to develop relevant skills and knowledge</li><li>• are community and volunteer carers whose role includes contact with individuals with learning disabilities</li><li>• have other roles such as employment support worker, dementia care adviser or palliative care professional and wish to develop their service to meet the needs of a wider range of service user</li></ul> |
| <b>Certification</b>  |
| Upon successful completion of this course you will be issued with a free online copy of your certificate. Candidates wishing to have a hard copy certificate will be charged £75 less the cost of your initial registration enrolment fee.  |

### What will I learn by taking this course

Learners must achieve 21 credits; this course has 3 mandatory unit covering 12 credits

- Introduction to communication in health, social care or children's' and young peoples' settings
- Support person-centred thinking and planning
- Understand the context of supporting individuals with learning disabilities

**Learners must then choose 9 further credits from the Group B optional units listed below**

#### **Group B**

Contribute to support of positive risk-taking for individuals (Credit Value 3)

Contribute to supporting group care activities (Credit Value 3)

Contribute to supporting individuals in the use of assistive technology (Credit Value 3)

Contribute to supporting individuals with a learning disability to access healthcare (Credit Value 3)

Contribute to the support of individuals with multiple conditions and/or disabilities (Credit Value 3)

Dementia Awareness (Credit Value 2)

Introductory awareness of Autistic Spectrum Conditions (Credit Value 2)

Introductory awareness of models of disability (Credit Value 2)

Introductory awareness of sensory loss (Credit Value 2)

Principles of positive risk taking for individuals with disabilities (Credit Value 2)

Principles of self-directed support (Credit Value 3)

Principles of supporting an individual to maintain personal hygiene (Credit Value 1)

Principles of supporting individuals with a learning disability regarding sexuality and sexual health (Credit Value 3)

Principles of supporting individuals with a learning disability to access healthcare (Credit Value 3)

Principles of supporting young people with a disability to make the transition into adulthood (Credit Value 3)

Promote positive behaviour (Credit value 6)

Provide active support (Credit Value 3)

Provide support for journeys (Credit Value 2)

Purpose and principles of Independent Advocacy (Credit Value 4)

Support independence in the tasks of daily living (Credit Value 5)

Support individuals during a period of change (Credit Value 4)

Support individuals in their relationships (Credit Value 4)

Support individuals to access and use information about services and facilities (Credit Value 3)

Support individuals to maintain personal hygiene (Credit Value 2)

Support individuals to negotiate environments (Credit Value 4)

Support individuals with self-directed support (Credit Value 5)

Support Individuals with Specific Communication Needs (Credit Value 5)

Support parents with disabilities (Credit value 6)

Support participation in learning and development activities (Credit Value 3)

Support young people with a disability to make the transition into adulthood (Credit Value 5)

Understand equality, diversity, and inclusion in dementia care (Credit Value 2)

Understand mental health problems (Credit Value 3)

Understand mental well-being and mental health promotion (Credit Value 3)

Understand Physical Disability (Credit Value 2)

The benefits of taking this course will provide you with the knowledge and understanding of

- Understanding on how to work with individuals with learning disabilities
- Understanding how to meet the needs of an individual with learning disabilities
- Understanding how to plan the support needs of an individual with learning disabilities
- How to provide a stimulating and suitable learning environment for an individual with a learning disability
- How interact and overcoming barriers to enable positive communication with an individual with a learning disability
- Understand the legislation and policies that support the human rights and inclusion of individuals with learning disabilities
- Understand the nature and characteristics of learning disability
- Understand the historical context of learning disability
- Understand the basic principles and practice of advocacy, empowerment and active participation in relation to supporting individuals with learning disabilities and their families
- Understand how views and attitudes impact on the lives of individuals with learning disabilities and their family carers
- Know how to promote communication with individuals with learning disabilities
- Understand the principles and practice of person-centred thinking, planning and reviews
- Understand the context within which person-centred thinking and planning takes place
- Understand own role in person-centred planning, thinking and reviews
- Be able to apply person-centred thinking in relation to own life
- Be able to implement person-centred thinking and person-centred reviews
- Understand why communication is important in the work setting
- Be able to meet the communication and language needs, wishes and preferences of individuals
- Be able to reduce barriers to communication
- Be able to apply principles and practices relating to confidentiality at work