



# Global Training Centre

## 101, Lockhurst Lane, Coventry, CV6 5SF

Course Name	<b>Level 2 Diploma in Care</b>
Qualification achieved	TQUK Level 2 Diploma in Care RQF 603/2554/9

<b>Course Structure</b>
<p>This course is completed partially as a distance learning qualification by:</p> <ul style="list-style-type: none"><li>• Individual research and evidence gathering at home under the guidance of your personal assessor</li><li>• Telephone assessment appointments to discuss your evidence and/or submitting written evidence to your assessor</li></ul> <p>An observation of you in practice is required to complete this qualification.</p> <p>There are no exams required to achieve the qualification</p>
<b>Course Duration</b>
<p>Depending on the units taken the average learning time is approximately 380 hours. We find most learners can complete this programme within a 6-12month timescale. This course has a limit of 12 months to complete from enrolment date.</p>
<b>Costs</b>
<p>This course is fully funded, but there is an initial registration enrolment fee of £25, usually paid by your employer.</p>
<b>Who can enrol for this course?</b>
<p>Must be aged 16+. As this qualification requires observation of the learner in practice, learners must be in a job role appropriate to the chosen units. The TQUK Level 2 Diploma in Care (RQF) is suitable for learners working in a wide range of roles in a health and adult care settings. The qualification develops competence therefore learners must be in paid or voluntary work to enable assessment to take place.</p>
<b>Entry requirements</b>
<p>There are no specific entry requirements however learners should have a minimum of level 1 in literacy and numeracy or equivalent.</p>
<b>Who is this course suitable for?</b>
<p>This course is designed for</p> <ul style="list-style-type: none"><li>• Adult care worker</li><li>• Healthcare assistant/support worker</li><li>• Personal assistant</li><li>• Health care worker just beginning their care in the health and social care sector</li></ul>
<b>Certification</b>
<p>Upon successful completion of this course you will be issued with a free online copy of your certificate. Candidates wishing to have a hard copy certificate will be charged £75 less the cost of your initial registration enrolment fee</p>

### What will I learn by taking this course

Learners must achieve all the mandatory units (24 credits) and optional units to a minimum of 22 credits, total 46 credits

#### **There are 9 Mandatory units**

- Communication in care settings (Level 2, Credit Value 3)
- Duty of care (Level 2, Credit Value 1)
- Equality and inclusion in care settings (Level 2, Credit Value 2)
- Handle information in care settings (Level 2, Credit Value 1)
- Health, safety and wellbeing in care settings (Level 2, Credit Value 4)
- Implement person-centred approaches in care settings (Level 2, Credit Value 5)
- Personal development in care settings (Level 2, Credit Value 3)
- Responsibilities of a care worker (Level 2, Credit Value 2)
- Safeguarding and protection in care settings (Level 2, Credit Value 3)

#### **Optional Group B Units**

- Administer medication to individuals and monitor the effects (Credit Value 5)
- Approaches to enable rights and choices for individuals with dementia whilst minimising risks (Credit Value 3)
- Assist the practitioner to carry out health care activities (Credit Value 2)
- Awareness of working in end of life care (Credit Value 3)
- Care for the elderly (Credit Value 2)
- Causes and spread of infection (Credit Value 2)
- Cleaning, decontamination and waste management (Credit Value 2)
- Contribute to monitoring the health of individuals affected by health conditions (Credit Value 2)
- Contribute to supporting individuals in the use of assistive technology (Credit Value 3)
- Contribute to supporting individuals with a learning disability to access healthcare (Credit Value 3)
- Contribute to the effectiveness of teams (Credit Value 2)
- Contribute to the support of individuals with multiple conditions and/or disabilities (Credit Value 3)
- Contribute to the support of positive risk-taking for individuals (Credit Value 3)
- Dementia Awareness (Credit Value 2)
- Diabetes awareness (Credit Value 6)
- Enable rights and choices of individuals with dementia whilst minimising risks (Credit Value 4)
- Equality, diversity and inclusion in dementia care practice (Credit Value 3)
- Facilitate person centred assessment, planning, implementation and review (Credit Value 6)
- Gain access to the homes of individuals, deal with emergencies and ensure security on departure (Credit Value 2)
- Introductory awareness of autistic spectrum conditions (Credit Value 2)
- Introductory awareness of models of disability (Credit Value 2)
- Introductory awareness of sensory loss (Credit Value 2)
- Meet food safety requirements when providing food and drink to individuals (Credit Value 2)
- Monitor and maintain the environment and resources during and after health care activities (Credit Value 3)
- Move and position individuals in accordance with their care plan (Credit Value 4)
- Parkinson's disease awareness (Credit Value 2)

- Prepare individuals for healthcare activities (Credit Value 2)
- Principles of health promotion (Credit Value 2)
- Principles of positive risk taking for individuals with disabilities (Credit Value 2)
- Principles of self-directed support (Credit Value 3)
- Principles of supporting an individual to maintain personal hygiene (Credit Value 1)
- Principles of supporting individuals with a learning disability regarding sexuality and sexual health (Credit Value 3)
- Principles of supporting individuals with a learning disability to access healthcare (Credit Value 3)
- Principles of supporting young people with a disability to make the transition into adulthood (Credit Value 3)
- Promote positive behaviour (Credit Value 6)
- Promote wellbeing of individuals and groups by supporting activities (Credit Value 4)
- Promotion of general health and well-being (Credit Value 2)
- Provide active support (Credit Value 3)
- Provide agreed support for foot care (Credit Value 3)
- Provide support for journeys (Credit Value 2)
- Provide support for leisure activities (Credit Value 3)
- Provide support for mobility (Credit Value 2)
- Provide support for sleep (Credit Value 2)
- Provide support for therapy sessions (Credit Value 2)
- Provide support to manage pain and discomfort (Credit Value 2)
- Purpose and principles of independent advocacy (Credit Value 4)
- Select and wear appropriate personal protective equipment for work in health care settings (Credit Value 2)
- Stroke awareness (Credit Value 3)
- Support care plan activities (Credit Value 2)
- Support effective communication with individuals with a sensory loss (Credit Value 3)
- Support families of individuals with acquired brain injury (Credit Value 3)
- Support independence in the tasks of daily living (Credit Value 5)
- Support individuals affected by Parkinsons (Credit Value 3)
- Support individuals at the end of life (Credit Value 6)
- Support individuals in meeting their nutritional and hydration needs (Credit Value 4)
- Support individuals in their relationships (Credit Value 4)
- Support individuals to access and use information about services and facilities (Credit Value 3)
- Support individuals to carry out their own health care procedures (Credit Value 2)
- Support individuals to eat and drink (Credit Value 2)
- Support individuals to live at home (Credit Value 4)
- Support individuals to maintain personal hygiene (Credit Value 2)
- Support individuals to manage continence (Credit Value 3)
- Support individuals to meet personal care needs (Credit Value 2)
- Support individuals to negotiate environments (Credit Value 4)
- Support individuals undergoing healthcare activities (Credit Value 3)
- Support individuals who are bereaved (Credit Value 4)
- Support individuals who are distressed (Credit Value 3)
- Support individuals with acquired brain injury and their families and carers (Credit Value 3)
- Support individuals with autistic spectrum conditions (Credit Value 4)
- Support individuals with dementia (Credit Value 4)
- Support individuals with specific communication needs (Credit Value 5)
- Support mental health and well-being (Credit Value 3)
- Support parents with disabilities (Credit Value 6)
- Support participation in learning and development activities (Credit Value 3)
- Support person-centred thinking and planning (Credit Value 5)

- Support the assessment of individuals with sensory loss (Credit Value 3)
- Support use of medication in social care settings (Credit Value 5)
- The person centred approach to the care and support of individuals with dementia (Credit Value 2)
- The principles of infection prevention and control (Credit Value 3)
- Understand and enable interaction and communication with individuals who have dementia (Credit Value 4)
- Understand and enable interaction and communication with individuals with dementia (Credit Value 3)
- Understand and implement a person centred approach to the care and support of individuals with dementia (Credit Value 3)
- Understand and meet the nutritional requirements of individuals with dementia (Credit Value 3)
- Understand challenging behaviour (Credit Value 4)
- Understand conditions associated with diabetes (Credit Value 3)
- Understand equality, diversity and inclusion in dementia care (Credit Value 2)
- Understand how to support individuals to care for their feet (Credit Value 3)
- Understand mental health problems (Credit Value 3)
- Understand mental well-being and mental health promotion (Credit Value 3)
- Understand physical disability (Credit Value 2)
- Understand positive behaviour support principles (Credit Value 4)
- Understand stroke care management (Credit Value 4)
- Understand the administration of medication to individuals with dementia using a person centred approach (Credit Value 2)
- Understand the context of supporting individuals with learning disabilities (Credit Value 4)
- Understand the diversity of individuals with dementia and the importance of inclusion (Credit Value 3)
- Understand the factors that can influence communication and interaction with individuals who have dementia (Credit Value 2)
- Understand the impact of acquired brain injury on individuals (Credit Value 3)
- Understand the process and experience of dementia (Credit Value 3)
- Understand the role of communication and interactions with individuals who have dementia (Credit Value 3)
- Understand the role of reflection and support for individuals involved in incidents of challenging behaviour (Credit Value 3)
- Understanding learning disability (Credit Value 3)
- Understanding mental health (Credit Value 4)
- Undertake agreed pressure area care (Credit Value 4)
- Undertake personal hygiene activities with individuals (Credit Value 3)
- Work in partnership with families to support individuals (Credit Value 3)