



# Global Training Centre

101, Lockhurst Lane, Coventry, CV6 5SF

Course Name	<b>Level 3 Diploma for the Children and Young Peoples Workforce</b>
Qualification achieved	TQUK Level 3 Diploma for the Children and Young Peoples Workforce (RQF) 601/6424/4

<b>Course Structure</b>
<p>This course is completed partially as a distance learning qualification by:</p> <ul style="list-style-type: none"><li>• Individual research at home under the guidance of your personal assessor</li><li>• Telephone assessment appointments to discuss your evidence and/or submitting written evidence to your assessor</li></ul> <p><b>As this qualification requires observation of the learner in practice, learners must be in a job role appropriate to their chosen units.</b></p> <p>There are no exams required to achieve the qualification</p>
<b>Course Duration</b>
Depending on the units taken the average learning time is 350 hours which should take approximately 9 months to complete. This course has a limit of 12 months to complete from enrolment date.
<b>Costs</b>
This course is Non- Funded and it costs £1700 undertake. We are able to offer an instalment plan to those that require it but release of certification is not possible until the cost of the course is paid in full.
<b>Who can enrol for this course?</b>
Must be aged 17+. The qualification is designed to develop the knowledge and skills required when working with children and young people from birth to 19 years of age. It is relevant to a wide range of job roles in early years and social care settings and is suitable for learners who are working or want to work at a supervisory level in the Children and Young People's Workforce.
<b>Entry requirements</b>
There are no specific entry requirements however learners should have a minimum of Level two in literacy and numeracy or equivalent. <b>Learners must be working, volunteering or on a placement in a suitable workplace as the qualification requires the assessment of knowledge and competence.</b>
<b>Who is this course suitable for?</b>
This course is designed for <ul style="list-style-type: none"><li>• Anyone wishing to enter employment where supervision of Children and Young People is integral to the role</li><li>• Anyone already employed in roles that involve supervision of Children and Young People</li></ul>
<b>Certification</b>
Upon successful completion of this course you will be issued with a hard copy of your certificate.

## What will I learn by taking this course

Learners must achieve a minimum of 65 credits:

27 credits from the Mandatory Unit Group, all units in one selected pathway – Early Learning and Children (22 credits) or Social Care (13 credits) or Learning, Development and Support (13 credits) and any remaining credit must be taken from the Optional Unit Group.

### **There are 11 Mandatory Units**

- Engage in personal development in health, social care or children's and young people's settings
- Promote communication in health, social care or children's and young people's settings
- Principles for implementing duty of care in health, social care or children's and young people's settings
- Promote equality and inclusion in health, social care or children's and young people's settings
- Support Children and Young People's Health and Safety
- Develop Positive Relationship with Children, Young People and Others Involved in Their Care
- Working Together for the Benefit of Children and Young People
- Understand Child and Young Person Development.
- Understand How to Support Positive Outcomes for Children and Young People
- Promote Child and Young Person Development
- Understand How to Safeguard the Wellbeing of Children and Young People

### **Optional Units**

- Assessment and planning with children and young People (Credit Value 5)
- Care for the physical and nutritional needs of babies and young children (Credit Value 6)
- Caseload management (Credit Value 3)
- Context and principles for early years provision. (Credit Value 4)
- Coordinate special educational needs provision. (Credit Value 5)
- Develop interviewing skills for work with children and young people (Credit Value 3)
- Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children (Credit Value 3)
- Engage fathers in their children's early learning (Credit Value 3)
- Engage parents in their children's early learning (Credit Value 3)
- Engage young parents in supporting their children's development (Credit Value 3)
- Facilitate the learning and development of children and young people through mentoring (Credit Value 4)
- Improving the attendance of children and young people in statutory education (Credit Value 5)
- Lead and manage a community based early years setting (Credit Value 6)
- Professional practice in children and young people's social care (Credit Value 4)
- Professional practice in early years settings (Credit Value 3)
- Professional Practice in learning, development and support services (Credit Value 5)
- Promote children's welfare and well being in the early years (Credit Value 6)
- Promote creativity and creative learning in young children (Credit Value 5)
- Promote learning and development in the early years (Credit Value 5)
- Promote positive behaviour (Credit Value 6)
- Promote the well being and resilience of children and young people (Credit Value 4)
- Promote young children's physical activity and movement skills (Credit Value 3)
- Provide information and advice to children and young people (Credit Value 3)
- Support Care within fostering services for vulnerable children and young people (Credit Value 3)
- Support children and young people to achieve their education potential (Credit Value 4)
- Support children and young people to achieve their learning potential (Credit Value 3)

- Support children and young people to have positive relationships (Credit Value 3)
- Support children and young people to make positive changes in their lives (Credit Value 4)
- Support children and young people's speech, language and communication skills (Credit Value 3)
- Support children or young people in their own home (Credit Value 4)
- Support children's speech, language and communication (Credit Value 4)
- Support disabled children and young people and those with specific requirements (Credit Value 6)
- Support positive attachments for children and young people (Credit Value 7)
- Support positive practice with children and young people with speech, language and communication needs (Credit Value 4)
- Support speech, language and communication development (Credit Value 3)
- Support the creativity of children and young people (Credit Value 3)
- Support the referral process for children and young people (Credit Value 3)
- Support the speech, language and communication development of children who are learning more than one language (Credit Value 3)
- Support use of medication in social care settings (Credit Value 5)
- Support young people in relation to sexual health and risk of pregnancy (Credit Value 2)
- Support young people to develop, implement and review a plan of action (Credit Value 3)
- Support young people to move towards independence and manage their lives (Credit Value 3)
- Work with children and young people in a residential care setting (Credit Value 5)
- Work with babies and young children to promote their development and learning (Credit Value 6)
- Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage (Credit Value 5)
- Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties (Credit Value 3)
- Understand how to set up a home based childcare service (Credit Value 4)
- Work with parents, families and carers to support their children's speech, language and communication development (Credit Value 3)
- Support young people who are looked after or are leaving care (Credit Value 3)
- Support young people who are involved in antisocial and/or criminal activities (Credit Value 2)
- Support young people with mental health problems (Credit Value 3)
- Work with parents to meet their children's needs (Credit Value 3)
- Support young people who are socially excluded or excluded from school (Credit Value 3)
- Working within a Social Pedagogic framework with children and young people (Credit Value 5)

#### **Early Learning and Childcare Pathway**

- Professional practice in early years settings (Credit Value 3)
- Context and principles for early years provision (Credit Value 4)
- Promote learning and development in the early years (Credit Value 5)
- Support children's speech, language and communication (Credit Value 4)
- Promote children's welfare and well being in the early years (Credit Value 6)

#### **Social care pathway**

- Promote the well being and resilience of children and young people (Credit Value 4)
- Professional practice in children and young people's social care (Credit Value 4)
- Assessment and planning with children and young people (Credit Value 5)

#### **Learning, Development and Support Services Pathway**

- Support children and young people to achieve their education potential (Credit Value 3)
- Professional Practice in learning, development and support services (Credit Value 5)
- Support children and young people to make positive changes in their lives (Credit Value 4)

The benefits of taking this course will provide you with the knowledge and understanding of

- Understand what is required for competence in own work role
- Be able to reflect on practice
- Be able to evaluate own performance
- Be able to agree a personal development plan
- Be able to use learning opportunities and reflective practice to contribute to personal development
- Understand why effective communication is important in the work setting
- Be able to meet the communication and language needs, wishes and preferences of individuals
- Be able to overcome barriers to communication
- Be able to apply principles and practices relating to confidentiality
- Understand how duty of care contributes to safe practice
- Know how to address conflicts or dilemmas that may arise between an individual's rights and the duty of care
- Know how to respond to complaints
- Understand the importance of diversity, equality and inclusion
- Be able to work in an inclusive way
- Be able to promote diversity, equality and inclusion
- Understand how to plan and provide environments and services that support children and young people's health and safety
- Be able to recognise and manage risks to health, safety and security in a work setting or off site visits
- Understand how to support children and young people to assess and manage risk for themselves
- Understand appropriate responses to accidents, incidents emergencies and illness in work settings and off site visits
- Be able to develop positive relationships with children and young people
- Be able to build positive relationships with people involved in the care of children and young people
- Understand integrated and multi agency working
- Be able to communicate with others for professional purposes
- Be able to support organisational processes and procedures for recording, storing and sharing information
- Understand the expected pattern of development for children and young people from birth - 19 year
- Understand the factors that influence children and young people's development and how these affect practice
- Understand how to monitor children and young people's development and interventions that should take place if this is not following the expected pattern
- Understand the importance of early intervention to support the speech, language and communication needs of children and young people
- Understand the potential effects of transitions on children and young people's development
- Understand how the social, economic and cultural environment can impact on the outcomes and life chances of children and young people
- Understand how practitioners can make a positive difference in outcomes for children and young people
- Understand the possible impact of disability, special requirements (additional needs) and attitudes on positive outcomes for children and young people
- Understand the importance of equality, diversity and inclusion in promoting positive outcomes for children and young people
- Be able to assess the development needs of children or young people and prepare a development plan
- Be able to promote the development of children or young people

- Be able to support the provision of environments and services that promote the development of children or young people
- Understand how working practices can impact on the development of children and young people
- Be able to support children and young people's positive behaviour
- Be able to support children and young people experiencing transitions
- Understand the main legislation, guidelines, policies and procedures for safeguarding children and young people
- Understand the importance of working in partnership with other organisations to safeguard children and young people
- Understand the importance of ensuring children and young people's safety and protection in the work setting
- Understand how to respond to evidence or concerns that a child or young person has been abused or harmed
- Understand how to respond to evidence or concerns that a child or young person has been bullied
- Understand how to work with children and young people to support their safety and wellbeing
- Understand the importance of e-safety for children and young people