



# Global Training Centre

Room SE13, 101 Lockhurst Lane, Coventry, CV6 5SF

Course Name	<b>Level 5 Diploma in Education and Training</b>
Qualification achieved	ICQ Level 5 Diploma in Education and Training 601/6199/1

<b>Course Structure</b>
<p>This course is completed partially as a distance learning qualification by:</p> <ul style="list-style-type: none"><li>• Individual research at home under the guidance of your personal assessor</li><li>• Telephone assessment appointments to discuss your evidence and/or submitting written evidence to your assessor</li></ul> <p>An observation of teaching and learning delivery practice in a classroom environment against a lesson plan, is required to complete this qualification.</p> <p>We can give you the opportunity to complete this observation within our classroom environment.</p> <p>There are no exams required to achieve the qualification</p>
<b>Course Duration</b>
Depending on the units taken the average learning time is between 360-445 hours. This course has a limit of 12 months to complete from enrolment date.
<b>Costs</b>
This course is non funded and costs £800 to undertake. We are able to offer an instalment plan to those that require it but release of certification is not possible until the cost of the course is paid in full.
<b>Who can enrol for this course?</b>
Must be aged 19+. This qualification is for those who work in an education and training environment in a senior role and who are looking to develop their skills and knowledge
<b>Entry requirements</b>
Learners must have a minimum of level 2 in literacy and numeracy and ICT to undertake this qualification.
<b>Who is this course suitable for?</b>
This course is designed for
<ul style="list-style-type: none"><li>• Anyone employed in education or training sectors</li><li>• Anyone with employment where training of others is integral to their role</li><li>• Anyone in a senior teaching or training role and looking for career progression</li></ul>
<b>Certification</b>
Upon successful completion of this course you will be issued with a hard copy of your certificate.

## What will I learn by taking this course

To achieve this qualification, learners must attain at least 120 credits. Learners must attain 75 credits by achieving the mandatory units contained in Group A and at least 45 credits from the units contained in the optional Group B. At least 61 credits must be at Level 5.

### **Mandatory Units**

- Theories, principles and models in education and training
- Teaching, learning and assessment in education and training
- Wider professional practice and development in education and training
- Developing teaching, learning and assessment in education and training

### **Group B Optional Units**

- Internally assure the quality of assessment (Level 4, Credit Value 6)
- Engage with employers to facilitate workforce development (Level 4, Credit Value 6)
- Working with the 14-19 age range in education and training (Level 4, Credit Value 9)
- Understanding the principles and practices of externally assuring the quality of assessment (Level 4, Credit Value 6)
- Identify the learning needs of organisations (Level 4, Credit Value 6)
- Developing, using and organising resources in a specialist area (Level 5, Credit Value 15)
- Preparing for the coaching role (Level 4, Credit Value 3)
- Action learning for teaching in a specialist area of disability (Level 5, Credit Value 15)
- Teaching in a specialist area (Level 4, Credit Value 15)
- Using study skills approaches and techniques to enhance the learning of others (Level 4, Credit Value 6)
- Evaluating learning programmes (Level 4, Credit Value 3)
- Inclusive practice (Level 4, Credit Value 15)
- Preparing for the mentoring role (Level 4, Credit Value 3)
- Understanding and managing behaviours in a learning environment (Level 5, Credit Value 6)
- Develop learning and development programmes (Level 4, Credit Value 6)
- Action learning to support development of subject specific pedagogy (Level 5, Credit Value 15)
- Delivering employability skills (Level 4, Credit Value 6)
- Working with individual learners (Level 4, Credit Value 15)
- Specialist delivery techniques and activities (Level 4, Credit Value 9)
- Action research (Level 5, Credit Value 15)
- Preparing for the personal tutoring role (Level 4, Credit Value 3)
- Understanding the principles and practices of internally assuring the quality of assessment (Level 4, Credit Value 6)
- Effective partnership working in the learning and teaching context (Level 4, Credit Value 15)
- Equality and diversity (Level 4, Credit Value 6)
- Understanding and managing behaviours in a learning environment (Level 4, Credit Value 6)

The benefits of taking this course will provide you with the knowledge and understanding of

- Understand the application of theories, principles and models of learning in education and training
- Understand the application of theories, principles and models of communication in education and training
- Understand the application of theories, principles and models of assessment in education and training
- Understand the application of theories and models of curriculum development within own area of specialism
- Understand the application of theories and models of reflection and evaluation to reviewing own practice
- Understand roles, responsibilities and relationships in education and training
- Be able to use initial and diagnostic assessment to agree individual learning goals with learners
- Be able to plan inclusive teaching and learning
- Be able to create and maintain a safe, inclusive teaching and learning environment
- Be able to deliver inclusive teaching and learning
- Be able to assess learning in education and training
- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning
- Be able to evaluate own practice in planning, delivering and assessing inclusive teaching and learning
- Understand professionalism and the influence of professional values in education and training
- Understand the policy context of education and training
- Understand the impact of accountability to stakeholders and external bodies on education and training
- Understand the organisational context of education and training
- Be able to contribute to the quality improvement and quality assurance arrangements of an organisation
- Be able to investigate practice in own area of specialism
- Be able to apply theories, principles and models of learning, communication and assessment to planning inclusive teaching and learning
- Be able to apply theories of behaviour management to creating and maintaining a safe, inclusive teaching and learning environment
- Be able to apply theories, principles and models of learning and communication to delivering inclusive teaching and learning
- Be able to apply theories, models and principles of assessment to assessing learning in education and training
- Be able to implement expectations of the minimum core in planning, delivering and assessing inclusive teaching and learning
- Be able to apply theories and models of reflection and evaluation to the evaluation of own practice in planning, delivering and assessing inclusive teaching and learning